Active Shooter: Prevention and Preparedness

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When Did You Last Update Your Plan?

- Within the Last Six Months
- Within the Last Year
- It's Been a Few Years
- I'm Embarrassed to Answer

- Collaboration
- Procedures
 - "Run, Hide, Fight"
- Drills & Exercises
 - "Stop & Think"
- Incident Command System
 - Staff Skills Survey



STAFF SKILLS SURVEY FORM

Name & School		/ Room	
	Name	School	

During any incident, it is important to be able to draw from all available resources. The special skills, training, and capabilities of the staff will play a vital role in coping with the effects of any disaster incident, and they will be of paramount importance during and after a major or catastrophic disaster. The purpose of this survey/inventory is to pinpoint those staff members with equipment and the special skills that might be needed. Please indicate the areas that apply to you and return this survey to your administrator.

PLEASE CHECK ANY OF THE FOLLOWING IN WHICH YOU HAVE EXPERTISE & TRAINING. CIRCLE YES OR NO WHERE APPROPRIATE.

First Aid (current card yes/no)	CPR (current yes/no) Tr	riage Firefighting
Construction (electrical, plum)	bing, carpentry, etc.)Runr	ning/Jogging
Emergency Planning	Emergency Management	Search & Rescue
Law Enforcement	Bi/Multi-lingual (what language(s))	
Mechanical Ability	Structural Engineering Bus/Truck Driver (Class 1 or 2 license yes/no)	
Shelter Management	Survival Training & Techniques	Food Preparation
Ham Radio Operator	CB Radio	Journalism
Camping	Waste Disposal	Recreational Leader
DO YOU KEEP A PERSONAL EME	RGENCY KIT? In your car	? In your room?
	JR ROOM THAT WOULD BE OF USE DUR et squares) Yes No	
DO YOU HAVE EQUIPMENT OR AG COULD BE USED AN IN EMERGEN	CCESS TO EQUIPMENT OR MATERIALS	AT YOUR SCHOOL SITE THAT
	ATERIALS.	

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COMMENTS

- Tabletop Exercises
 - Scenario(s)
 - Time Keys
 - Questions
 - Updates
- rems.ed.gov/ToolBox.aspx



At 10:15am, during a workshop, you here some popping sounds followed by screams. Someone rushes into the room and states that she thinks there's a gunman who accessed the building from a side entrance. He's headed in this general direction.

- What will you do first and why?
- What are your top three concerns?
- You are attending this conference with several colleagues. How will you connect with them?

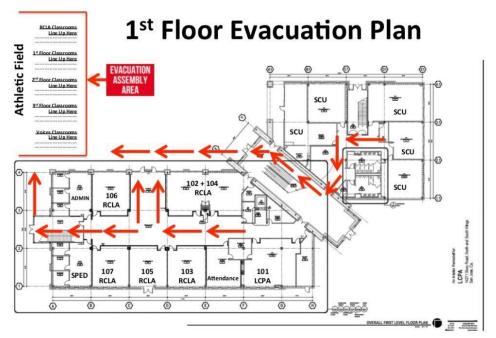
Two, long minutes have passed. A colleague who had left to use the restroom before the incident began texts you to say that she is being told that the incident is over. You hear the increasing sound of sirens.

- What will you do now?
- What further information do you need?
- What other concerns do you have?

What Emergency Supplies Do You Have?

- Only Those Required by Code
- Required + Supplies in Certain Area(s)
- Required + Supplies in Every Classroom
- Name them: _____

- Evacuation Maps
- Emergency Supplies
- Tools & Resources



- rems.ed.gov
- schoolsafety.gov



- dhs.gov/see-something-say-something
- fbi.gov/video-repository/run-hide-fight-092120.mp4/view
- training.fema.gov/is/courseoverview.aspx?code=IS-100.c
- securityindustry.org/advocacy/policy-priorities/school-safety
- training.fema.gov/programs/emischool/el361toolkit/siteindex.htm